

	4 (10-9)	3 (8)	2 (7)	1 (6)
I can <b>develop a question</b> and identify a clear <b>claim</b> to answer that question.	I have clearly indicated to audience members what my question is and have provided a detailed and arguable claim.	I have indicated to audience members what my question is and have provided a claim that is arguable but could be more specific.	I have included a claim but it could use significant improvement.	I do not have a claim.
I can use <b>evidence</b> to support my claim.	I have included at least 6 pieces of evidence from my sources; those pieces of evidence are shared without plagiarism, and are meaningful, specific pieces of evidence that support my claim.	I have included 6 pieces of evidence from my sources, but my evidence is not specific enough, too vague, or does not directly support your claim.	I have included at least 3 pieces of specific evidence from my sources, and they are meaningful specific pieces of evidence, OR I have included more than 3 pieces of evidence, but they need to be more specific and more directly related to my claim.	I have plagiarized my evidence. OR I have provided no evidence. OR My evidence is extremely vague and unrelated to my claim.
I can use my own <b>analysis</b> to convince readers of my claim.	I have included language that persuades my readers to believe what I believe regarding my topic. My project contains more of my own words than words of other people, sources, experts, etc. I not only provide evidence, but I provide details about why that evidence proves my claim, and I consider and counter other perspectives well.	I have included language that tries to persuade my readers to believe what I believe regarding my topic, and I acknowledge or allude to opposing views, but I could include more of my own analysis and support.	I have some of my own convincing language, but I mostly relied on the evidence I found in my sources to prove my point, not my own words or opinions about those pieces of evidence. Other perspectives may or may not be acknowledged.	None of my project is my own words or thoughts OR I only have evidence and never analysed why that evidence proves my claim.
I can <b>organize</b> my presentings in a logical, visually appealing way.	My final project is organized in a logical way that indicates to my teacher significant thought and care, including following the specific project expectations, citing my sources, and putting creativity and time into the presentation of my project.	My final project is organized in a logical way but could have used some more time and consideration put into the structure, expectations, etc.	My final project is organized in a way that is difficult to follow OR My organization is incomplete or not thought out because I needed to take more time to complete it.	My organization is impossible to follow OR I did not hand in a final product OR My teacher cannot understand my final project.
I can use proper <b>grammar</b> and language with my target audience in mind.	My grammar is exceptional and I use language that is directed at my audience specifically.	My grammar is comparable to that of my peers, and I use language that is directed at my target audience.	My grammar needs some work, but my teacher could still understand the message.	My grammar got in the way of my teacher understanding my message.